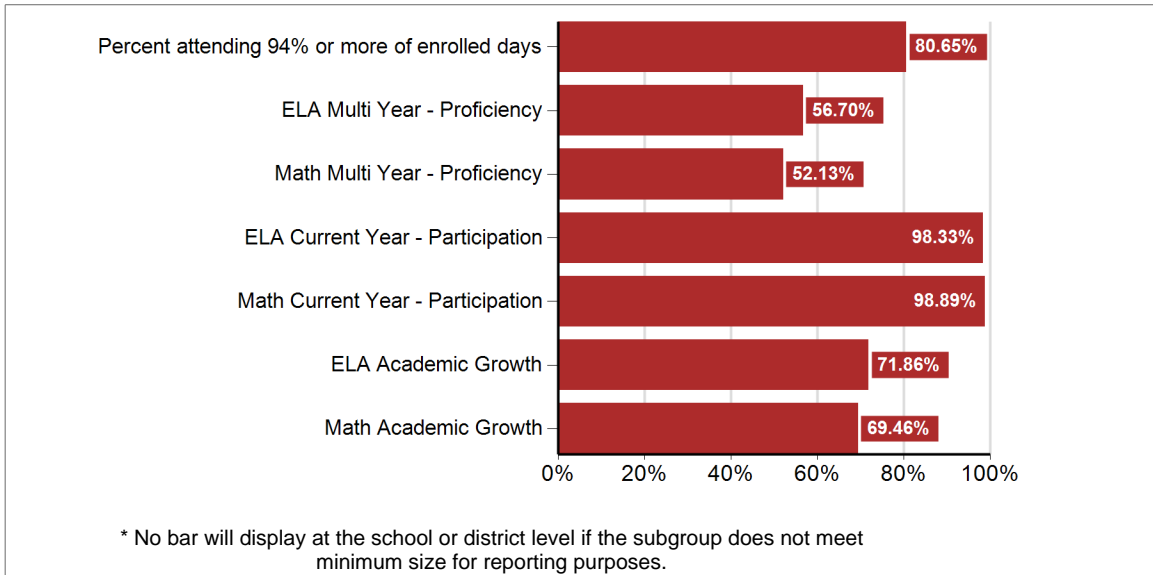


**Canton 41-1 | Canton Middle School - 04**





**School Classification:** Progressing

**Title I Designation:** Non-Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b> 	<b>59.89%</b>
59.89 out of possible 100	
<b>Academic Growth</b> 	<b>55.00%</b>
22 out of possible 40	
<b>Attendance</b> 	<b>80.65%</b>
16.13 out of possible 20	
<b>Student Achievement</b> 	<b>54.40%</b>
21.76 out of possible 40	

**Canton 41-1 | Canton Middle School - 04**

**Staffing**

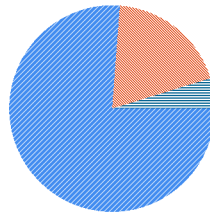
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	14.21
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	8.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

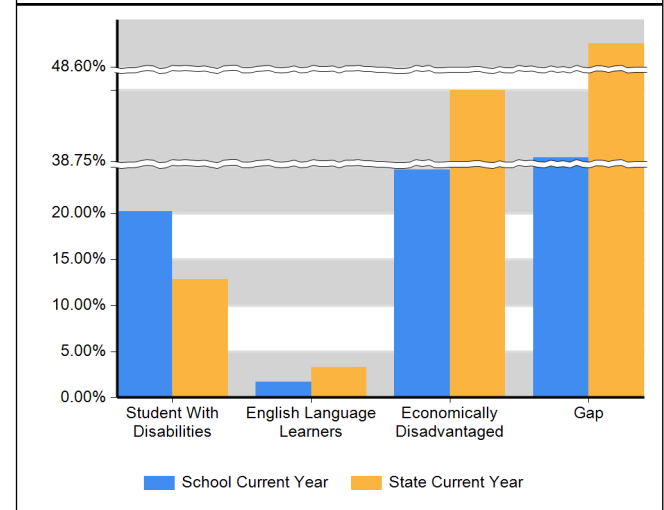
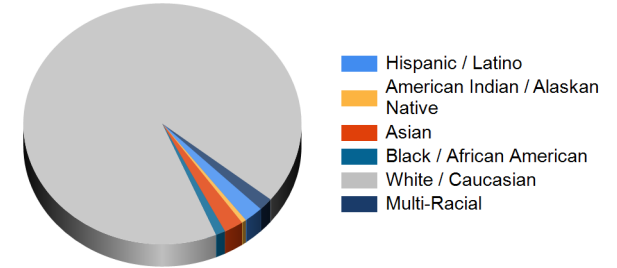
**Degrees Earned for Instructional Staff**

-  Bachelors - 76.19%
-  Doctorate - 0.00%
-  Masters - 19.05%
-  Specialist - 4.76%



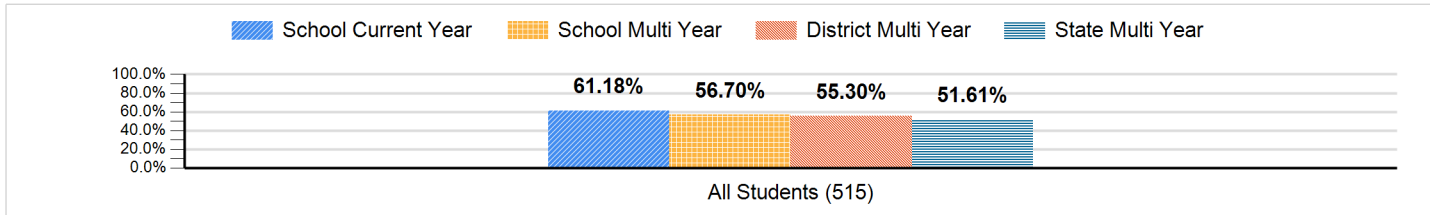
**Student Population**

**Race/Ethnicity**  
Percent of Student Population



**Canton 41-1 | Canton Middle School - 04**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

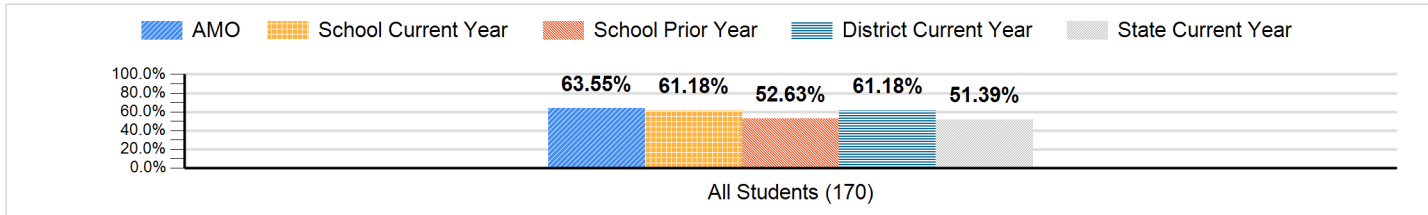
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	515	61.18	56.70	55.30	51.61
Hispanic / Latino	11	*	63.64	65.38	36.83
American Indian / Alaskan Native*	*	*	*	41.67	21.74
Asian*	*	*	*	81.82	47.45
Black / African American*	*	*	*	21.43	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	481	62.42	56.76	55.59	57.94
Multi-Racial*	*	*	*	43.48	46.30
Student With Disabilities	87	18.18	13.79	20.96	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	130	50.00	40.00	38.19	34.97
Female	261	67.47	59.00	58.48	57.57
Male	254	55.17	54.33	52.25	45.95
Migrant*	*	*	*	*	14.06
Gap	195	35.29	31.79	35.06	34.54
Non-Gap	320	78.43	71.88	68.69	68.12

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Canton Middle School - 04**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

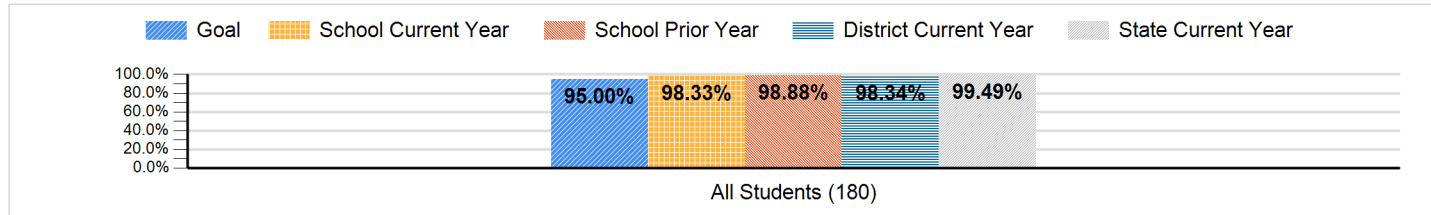
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	170	63.55	61.18	52.63	61.18	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	157	63.36	62.42	51.88	62.42	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	33	25.28	18.18	14.81	18.18	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	42	47.27	50.00	34.15	50.00	35.11
Female	83	63.76	67.47	53.49	67.47	58.22
Male	87	63.29	55.17	51.76	55.17	44.95
Migrant*	*	*	*	*	*	19.35
Gap	68	42.78	35.29	29.03	35.29	33.85
Non-Gap	102	76.30	78.43	66.06	78.43	67.55

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Canton Middle School - 04**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

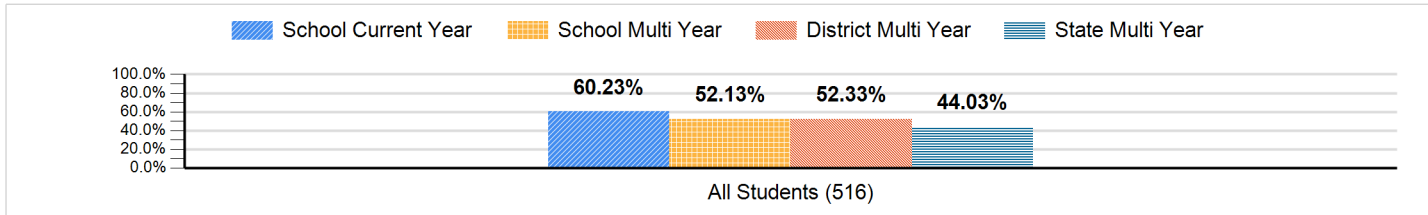
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	180	95.00	98.33	98.88	98.34	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	166	95.00	98.80	98.80	98.80	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	36	95.00	97.22	96.55	97.22	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	45	95.00	100.00	97.87	100.00	99.32
Female	90	95.00	97.78	98.88	97.80	99.44
Male	90	95.00	98.89	98.88	98.89	99.55
Migrant*	*	*	*	*	*	100.00
Gap	74	95.00	97.30	98.53	97.30	99.31
Non-Gap	106	95.00	99.06	99.09	99.07	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Canton Middle School - 04**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

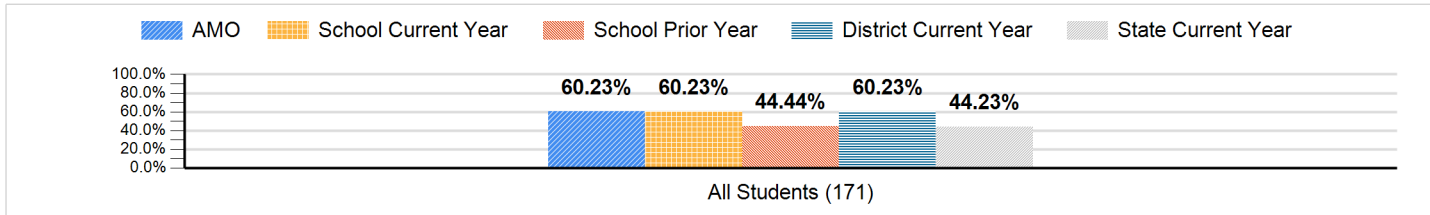
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	516	60.23	52.13	52.33	44.03
Hispanic / Latino	11	*	72.73	73.08	28.11
American Indian / Alaskan Native*	*	*	*	41.67	14.72
Asian*	*	*	*	33.33	41.69
Black / African American*	*	*	*	14.29	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	481	61.78	52.39	52.70	50.38
Multi-Racial*	*	*	*	47.83	38.67
Student With Disabilities	87	18.18	10.34	21.05	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	130	50.00	35.38	40.11	28.06
Female	261	59.04	47.89	50.08	43.87
Male	255	61.36	56.47	54.49	44.19
Migrant*	*	*	*	*	9.28
Gap	196	36.23	28.57	36.21	28.14
Non-Gap	320	76.47	66.56	62.99	59.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Canton Middle School - 04**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

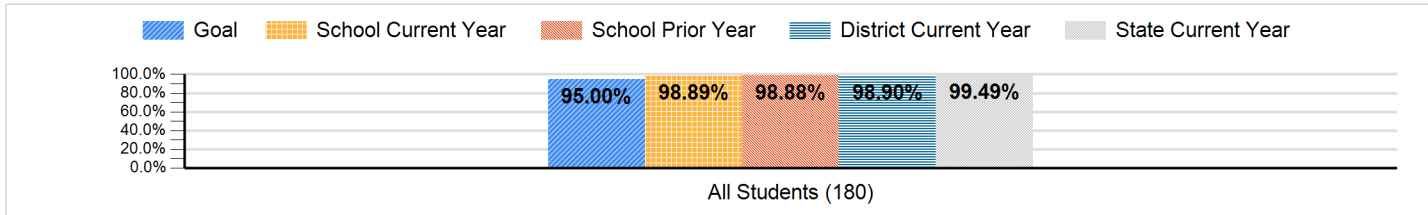
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
All Students	171	60.23	60.23	44.44	60.23	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	157	59.85	61.78	44.38	61.78	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	33	28.15	18.18	3.70	18.18	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	42	45.57	50.00	24.39	50.00	27.36
Female	83	55.62	59.04	38.37	59.04	45.54
Male	88	65.27	61.36	50.59	61.36	43.00
Migrant*	*	*	*	*	*	9.68
Gap	69	42.78	36.23	19.35	36.23	26.67
Non-Gap	102	70.96	76.47	58.72	76.47	60.42

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Canton Middle School - 04**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	180	95.00	98.89	98.88	98.90	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	166	95.00	98.80	98.80	98.80	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	36	95.00	97.22	96.55	97.22	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	45	95.00	100.00	97.87	100.00	99.30
Female	90	95.00	97.78	98.88	97.80	99.42
Male	90	95.00	100.00	98.88	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	74	95.00	98.65	98.53	98.65	99.30
Non-Gap	106	95.00	99.06	99.09	99.07	99.67

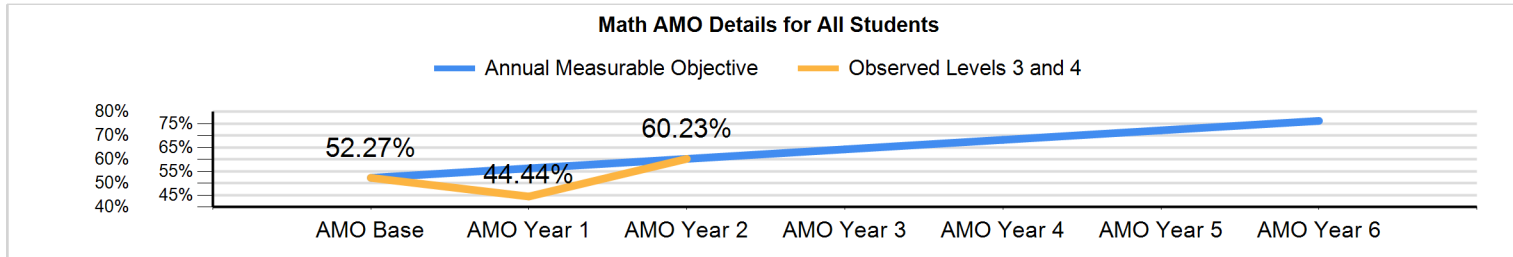
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Canton 41-1 | Canton Middle School - 04**

**AMO Target: Math**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.27%	56.25 %	60.23 %	64.21 %	68.19 %	72.17 %	76.14 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	51.81%	55.83 %	59.85 %	63.87 %	67.89 %	71.91 %	75.91 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	13.79%	20.97 %	28.15 %	35.33 %	42.51 %	49.69 %	56.90 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	34.69%	40.13 %	45.57 %	51.01 %	56.45 %	61.89 %	67.35 %

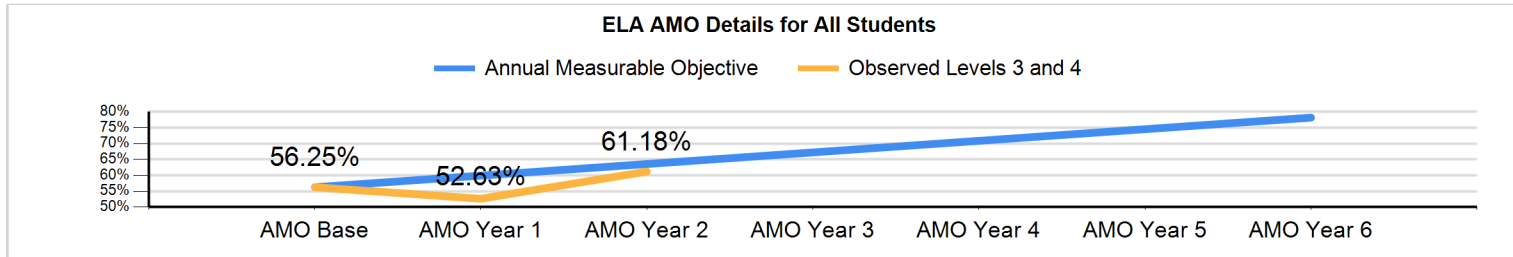
**Other Groups**

Female	2014-2015	46.74%	51.18 %	55.62 %	60.06 %	64.50 %	68.94 %	73.37 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.34%	37.06 %	42.78 %	48.50 %	54.22 %	59.94 %	65.67 %
Non-Gap	2014-2015	65.14%	68.05 %	70.96 %	73.87 %	76.78 %	79.69 %	82.57 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
NA = No students in this group or no data

**Canton 41-1 | Canton Middle School - 04**

**AMO Target: ELA**



Subgroup	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.25%	59.90 %	63.55 %	67.20 %	70.85 %	74.50 %	78.13 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.02%	59.69 %	63.36 %	67.03 %	70.70 %	74.37 %	78.01 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	10.34%	17.81 %	25.28 %	32.75 %	40.22 %	47.69 %	55.17 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	36.73%	42.00 %	47.27 %	52.54 %	57.81 %	63.08 %	68.37 %

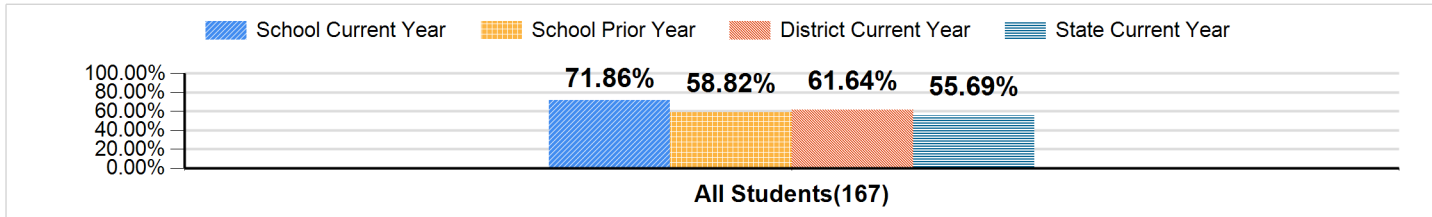
**Other Groups**

Female	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Male	2014-2015	55.95%	59.62 %	63.29 %	66.96 %	70.63 %	74.30 %	77.98 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.34%	37.06 %	42.78 %	48.50 %	54.22 %	59.94 %	65.67 %
Non-Gap	2014-2015	71.56%	73.93 %	76.30 %	78.67 %	81.04 %	83.41 %	85.78 %

\* = Fewer than 10 students in this group, AMOs provided for informational purposes only  
 NA = No students in this group or no data

**Canton 41-1 | Canton Middle School - 04**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

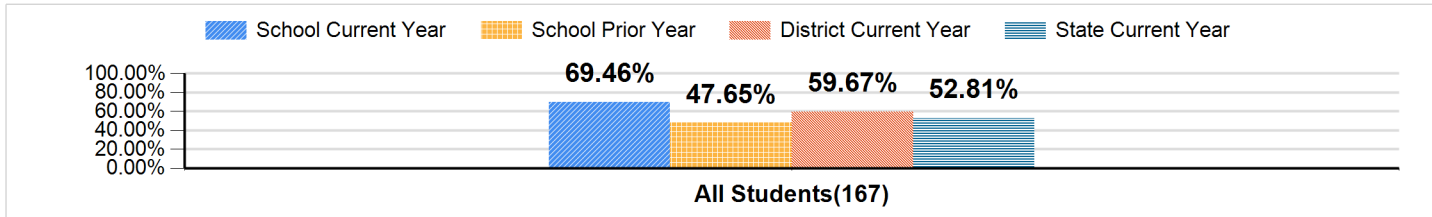
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	167	71.86	47.62	58.82	27.91	61.64	42.11	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	155	72.26	46.15	57.86	27.50	61.62	42.25	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	33	51.52	*	30.77	*	46.30	39.47	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	41	60.98	41.67	39.02	18.75	52.87	40.00	44.58	30.21
Female	82	78.05	68.75	56.98	28.57	68.97	51.61	60.41	35.50
Male	85	65.88	34.62	60.71	27.27	55.00	35.56	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	66	56.06	44.83	37.70	20.00	50.81	40.74	44.21	30.07
Non-Gap	101	82.18	53.85	70.64	46.15	69.06	45.45	66.71	42.53

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Canton Middle School - 04**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

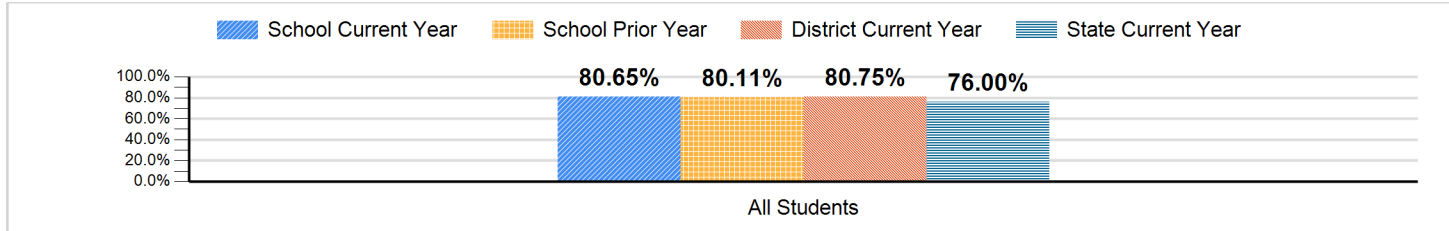
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	167	69.46	30.95	47.65	23.26	59.67	27.63	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	155	70.32	31.58	47.80	22.50	60.56	28.57	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	33	39.39	*	15.38	*	33.33	19.44	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	41	58.54	35.71	34.15	23.53	47.13	23.53	41.18	29.54
Female	82	65.85	26.09	40.70	13.04	60.00	26.32	53.50	33.59
Male	85	72.94	36.84	54.76	35.00	59.38	28.95	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	66	50.00	28.13	29.51	23.33	43.55	21.43	41.30	29.93
Non-Gap	101	82.18	40.00	57.80	23.08	70.72	45.00	63.91	42.72

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Canton Middle School - 04**

**Attendance**



**Attendance: Data Matrix**

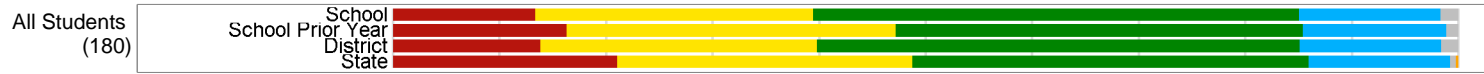
Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	186	80.65	80.11	80.75	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	172	80.81	79.65	80.92	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	36	75.00	66.67	75.00	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	49	65.31	66.00	65.31	63.52
Female	93	79.57	81.05	79.79	75.28
Male	93	81.72	79.12	81.72	76.69
Migrant	*	*	*	*	84.21
Gap	78	71.79	71.23	71.79	66.51
Non-Gap	108	87.04	85.84	87.16	85.81

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Canton 41-1 | Canton Middle School - 04**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	180	13.33	26.11	45.56	13.33	1.67	0.00	16.29	30.90	38.20	13.48	1.12	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	13.25	25.30	46.99	13.25	1.20	0.00	16.17	31.74	37.13	13.77	1.20	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	50.00	30.56	16.67	0.00	2.78	0.00	62.07	20.69	10.34	3.45	3.45	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	20.00	31.11	40.00	8.89	0.00	0.00	19.15	44.68	27.66	6.38	2.13	0.00
Female	90	10.00	23.33	48.89	15.56	2.22	0.00	12.36	33.71	34.83	17.98	1.12	0.00
Male	90	16.67	28.89	42.22	11.11	1.11	0.00	20.22	28.09	41.57	8.99	1.12	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	28.38	35.14	28.38	5.41	2.70	0.00	32.35	36.76	25.00	4.41	1.47	0.00
Non-Gap	106	2.83	19.81	57.55	18.87	0.94	0.00	6.36	27.27	46.36	19.09	0.91	0.00

**Canton 41-1 | Canton Middle School - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.81	25.97	45.30	13.26	1.66	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	*	*	*	*	*	*	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	*	*	*	*	*	*	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	13.77	25.15	46.71	13.17	1.20	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	50.00	30.56	16.67	0.00	2.78	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	20.00	31.11	40.00	8.89	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	10.99	23.08	48.35	15.38	2.20	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	16.67	28.89	42.22	11.11	1.11	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	28.38	35.14	28.38	5.41	2.70	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	3.74	19.63	57.01	18.69	0.93	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

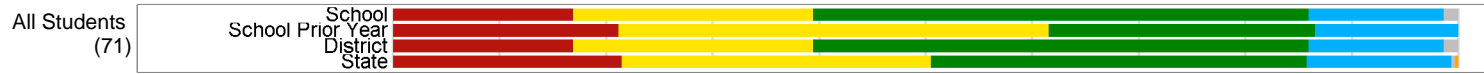
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Canton Middle School - 04**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	16.90	22.54	46.48	12.68	1.41	0.00	21.15	40.38	25.00	13.46	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	16.42	23.88	44.78	13.43	1.49	0.00	19.57	43.48	21.74	15.22	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	20.00	13.33	0.00	6.67	0.00	63.64	27.27	0.00	9.09	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	29.41	11.76	41.18	17.65	0.00	0.00	7.14	57.14	21.43	14.29	0.00	0.00
Female	34	17.65	14.71	47.06	17.65	2.94	0.00	10.34	44.83	27.59	17.24	0.00	0.00
Male	37	16.22	29.73	45.95	8.11	0.00	0.00	34.78	34.78	21.74	8.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	37.04	18.52	29.63	11.11	3.70	0.00	33.33	41.67	16.67	8.33	0.00	0.00
Non-Gap	44	4.55	25.00	56.82	13.64	0.00	0.00	10.71	39.29	32.14	17.86	0.00	0.00



**Canton 41-1 | Canton Middle School - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.90	22.54	46.48	12.68	1.41	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	16.42	23.88	44.78	13.43	1.49	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	60.00	20.00	13.33	0.00	6.67	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	29.41	11.76	41.18	17.65	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	17.65	14.71	47.06	17.65	2.94	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	16.22	29.73	45.95	8.11	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	37.04	18.52	29.63	11.11	3.70	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	4.55	25.00	56.82	13.64	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

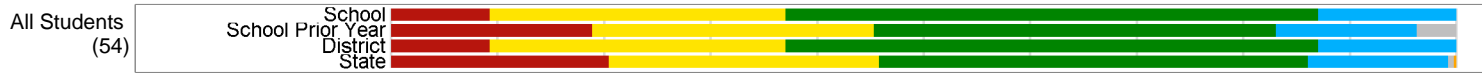
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Canton Middle School - 04**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	9.26	27.78	50.00	12.96	0.00	0.00	18.87	26.42	37.74	13.21	3.77	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	8.33	25.00	56.25	10.42	0.00	0.00	19.61	27.45	35.29	13.73	3.92	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	41.67	25.00	0.00	0.00	0.00	63.64	9.09	18.18	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	31.25	43.75	6.25	0.00	0.00	23.08	30.77	38.46	0.00	7.69	0.00
Female	30	3.33	26.67	60.00	10.00	0.00	0.00	12.50	25.00	37.50	20.83	4.17	0.00
Male	24	16.67	29.17	37.50	16.67	0.00	0.00	24.14	27.59	37.93	6.90	3.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	20.83	41.67	33.33	4.17	0.00	0.00	38.10	23.81	33.33	0.00	4.76	0.00
Non-Gap	30	0.00	16.67	63.33	20.00	0.00	0.00	6.25	28.13	40.63	21.88	3.13	0.00

**Canton 41-1 | Canton Middle School - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.26	27.78	50.00	12.96	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	8.33	25.00	56.25	10.42	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	33.33	41.67	25.00	0.00	0.00	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	18.75	31.25	43.75	6.25	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	3.33	26.67	60.00	10.00	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	16.67	29.17	37.50	16.67	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	20.83	41.67	33.33	4.17	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	16.67	63.33	20.00	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

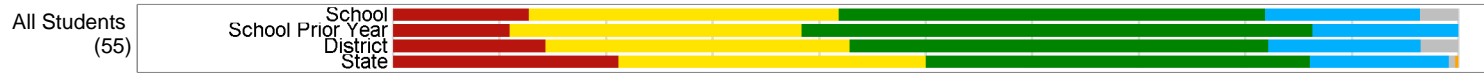
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Canton Middle School - 04**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	12.73	29.09	40.00	14.55	3.64	0.00	10.96	27.40	47.95	13.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	13.73	27.45	41.18	15.69	1.96	0.00	11.43	27.14	48.57	12.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	8.33	58.33	33.33	0.00	0.00	0.00	25.00	45.00	25.00	5.00	0.00	0.00
Female	26	7.69	30.77	38.46	19.23	3.85	0.00	13.89	30.56	38.89	16.67	0.00	0.00
Male	29	17.24	27.59	41.38	10.34	3.45	0.00	8.11	24.32	56.76	10.81	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	26.09	47.83	21.74	0.00	4.35	0.00	26.09	43.48	26.09	4.35	0.00	0.00
Non-Gap	32	3.13	15.63	53.13	25.00	3.13	0.00	4.00	20.00	58.00	18.00	0.00	0.00

Canton 41-1 | Canton Middle School - 04

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	28.57	39.29	14.29	3.57	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15.38	26.92	40.38	15.38	1.92	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	8.33	58.33	33.33	0.00	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	11.11	29.63	37.04	18.52	3.70	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	17.24	27.59	41.38	10.34	3.45	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	26.09	47.83	21.74	0.00	4.35	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	6.06	15.15	51.52	24.24	3.03	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

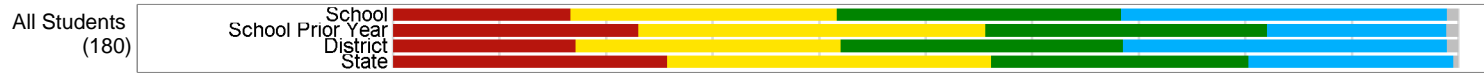
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Canton Middle School - 04**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	180	16.67	25.00	26.67	30.56	1.11	0.00	23.03	32.58	26.40	16.85	1.12	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	166	15.06	25.30	27.71	30.72	1.20	0.00	22.75	32.93	25.75	17.37	1.20	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	36	58.33	22.22	8.33	8.33	2.78	0.00	72.41	20.69	3.45	0.00	3.45	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	45	20.00	33.33	24.44	22.22	0.00	0.00	31.91	42.55	17.02	6.38	2.13	0.00
Female	90	15.56	27.78	27.78	26.67	2.22	0.00	23.60	38.20	21.35	15.73	1.12	0.00
Male	90	17.78	22.22	25.56	34.44	0.00	0.00	22.47	26.97	31.46	17.98	1.12	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	74	36.49	28.38	17.57	16.22	1.35	0.00	41.18	38.24	14.71	4.41	1.47	0.00
Non-Gap	106	2.83	22.64	33.02	40.57	0.94	0.00	11.82	29.09	33.64	24.55	0.91	0.00

**Canton 41-1 | Canton Middle School - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.13	24.86	26.52	30.39	1.10	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	*	*	*	*	*	*	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	15.57	25.15	27.54	30.54	1.20	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	58.33	22.22	8.33	8.33	2.78	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	20.00	33.33	24.44	22.22	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	16.48	27.47	27.47	26.37	2.20	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	17.78	22.22	25.56	34.44	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	36.49	28.38	17.57	16.22	1.35	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	3.74	22.43	32.71	40.19	0.93	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

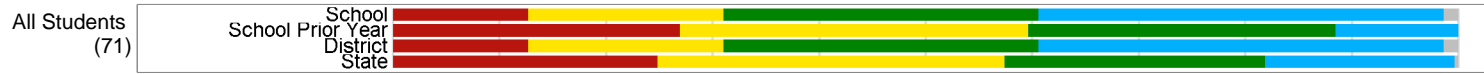
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Canton Middle School - 04**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71	12.68	18.31	29.58	38.03	1.41	0.00	26.92	32.69	28.85	11.54	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	11.94	17.91	29.85	38.81	1.49	0.00	23.91	36.96	26.09	13.04	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	26.67	6.67	13.33	6.67	0.00	81.82	18.18	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	17	11.76	29.41	35.29	23.53	0.00	0.00	21.43	57.14	14.29	7.14	0.00	0.00
Female	34	14.71	14.71	32.35	35.29	2.94	0.00	20.69	44.83	24.14	10.34	0.00	0.00
Male	37	10.81	21.62	27.03	40.54	0.00	0.00	34.78	17.39	34.78	13.04	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	27	25.93	25.93	22.22	22.22	3.70	0.00	45.83	37.50	12.50	4.17	0.00	0.00
Non-Gap	44	4.55	13.64	34.09	47.73	0.00	0.00	10.71	28.57	42.86	17.86	0.00	0.00



**Canton 41-1 | Canton Middle School - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.68	18.31	29.58	38.03	1.41	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	11.94	17.91	29.85	38.81	1.49	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	46.67	26.67	6.67	13.33	6.67	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	11.76	29.41	35.29	23.53	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	14.71	14.71	32.35	35.29	2.94	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	10.81	21.62	27.03	40.54	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	25.93	25.93	22.22	22.22	3.70	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	4.55	13.64	34.09	47.73	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

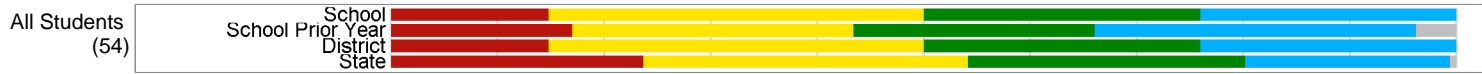
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Canton Middle School - 04**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54	14.81	35.19	25.93	24.07	0.00	0.00	16.98	26.42	22.64	30.19	3.77	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	48	10.42	39.58	27.08	22.92	0.00	0.00	17.65	25.49	23.53	29.41	3.92	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	58.33	25.00	8.33	8.33	0.00	0.00	54.55	27.27	9.09	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	18.75	43.75	6.25	31.25	0.00	0.00	30.77	15.38	30.77	15.38	7.69	0.00
Female	30	10.00	43.33	30.00	16.67	0.00	0.00	20.83	20.83	20.83	33.33	4.17	0.00
Male	24	20.83	25.00	20.83	33.33	0.00	0.00	13.79	31.03	24.14	27.59	3.45	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	33.33	37.50	8.33	20.83	0.00	0.00	38.10	23.81	23.81	9.52	4.76	0.00
Non-Gap	30	0.00	33.33	40.00	26.67	0.00	0.00	3.13	28.13	21.88	43.75	3.13	0.00

**Canton 41-1 | Canton Middle School - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.81	35.19	25.93	24.07	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	10.42	39.58	27.08	22.92	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	58.33	25.00	8.33	8.33	0.00	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	18.75	43.75	6.25	31.25	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	10.00	43.33	30.00	16.67	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	20.83	25.00	20.83	33.33	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	33.33	37.50	8.33	20.83	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	0.00	33.33	40.00	26.67	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

**Canton 41-1 | Canton Middle School - 04**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	23.64	23.64	23.64	27.27	1.82	0.00	24.66	36.99	27.40	10.96	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	23.53	21.57	25.49	27.45	1.96	0.00	25.71	35.71	27.14	11.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	33.33	25.00	33.33	8.33	0.00	0.00	40.00	50.00	10.00	0.00	0.00	0.00
Female	26	23.08	26.92	19.23	26.92	3.85	0.00	27.78	44.44	19.44	8.33	0.00	0.00
Male	29	24.14	20.69	27.59	27.59	0.00	0.00	21.62	29.73	35.14	13.51	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	23	52.17	21.74	21.74	4.35	0.00	0.00	39.13	52.17	8.70	0.00	0.00	0.00
Non-Gap	32	3.13	25.00	25.00	43.75	3.13	0.00	18.00	30.00	36.00	16.00	0.00	0.00

**Canton 41-1 | Canton Middle School - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	23.21	23.21	26.79	1.79	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	25.00	21.15	25.00	26.92	1.92	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	33.33	25.00	33.33	8.33	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	25.93	25.93	18.52	25.93	3.70	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	24.14	20.69	27.59	27.59	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	52.17	21.74	21.74	4.35	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	6.06	24.24	24.24	42.42	3.03	0.00	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.